

## Michigan School Accountability Scorecards



2015 DAS FALL  
Conferences  
for Assessment and Accountability  
Michigan Department of Education




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## Background Information



- Michigan applied and was approved for ESEA flexibility for 2012-13 school year and onward.
- The ESEA flexibility waiver covering 2014-15 recognizes assessment transitions and the impacts on accountability
- MDE worked extensively with stakeholder groups and negotiations with USED to determine necessary changes for Michigan's School Accountability Scorecards.




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## Logistics



- **Draft Scorecards** for 2014-15 will reside within the Secure Site (anticipate November).
  - Users will have to be authorized and login to the site using their MEIS account.
  - Permissions to view the report cards will be handled in the district.
  - Any appeals to the draft scorecards will be handled through the Secure Site, similar to previous years.
- **Public Scorecards** will not exist for 2014-15
  - 2015-16 Public Scorecards will reside on MISchoolData.org
- **Annual Education Reports (AERs)** delayed requirement for posting until later this fall when M-STEP data is available.

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## Scorecard Overview

- Two "levels": District & School
- Combines traditional accountability metrics with federal labels and other state/federal requirements.
- Points-Based color coding system

Overall statuses



Components (individual "cells")




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## Scorecards for Schools/Districts without Full Academic Year (FAY) Students

- Held accountable only for the relevant components, namely Participation and Compliance Factors.
- Separate scale of overall colors:

**PURPLE** Met all participation and compliance targets

**YELLOW** 1 "All Students" group red participation cell  
OR 1 subgroup red participation cell  
OR a red compliance factor cell.

**ORANGE** 1 "All Students" group AND 1 subgroup red participation cell  
OR 2 subgroup red participation cells

**RED** 2 "All Students" group red participation cells  
OR 1 "All Students" group AND 2 subgroup red participation cells  
OR >2 subgroup red participation cells

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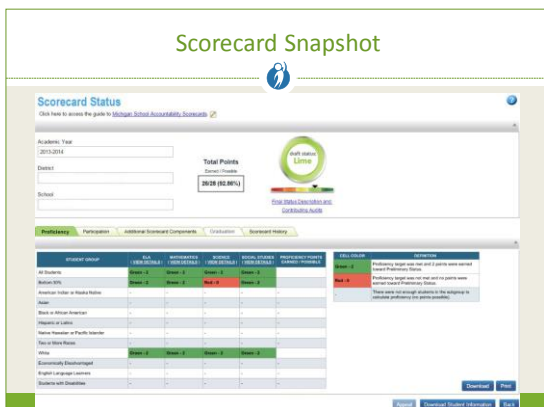
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## Scorecard Snapshot




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## What is New for 2014-15?



- Student Growth Percentiles (SGPs) used in place of PLC for growth proficiency
- Safe Harbor suspended until 2016-17
- Top-to-Bottom interaction suspended until 2016-17
- Multi-year proficiency averages suspended until 2015-16
- Proficiency end goal of 85% by 2023-24
- ELA replaces reading and writing
- Unified FAY definition
- Performance Levels flipped (now 4 is high and 1 is low)

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## What Stayed the Same?



- Participation requirement = 95% for school/district overall and all valid subgroups
  - Multi-year averaging remains in place (up to three years)
- Graduation requirement = 80% for school/district overall and all valid subgroups
  - Four, five, and six-year rates
  - Graduation "safe harbor"
- Use of provisional and growth scores for accountable proficiency rates

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## Scorecard Components



- Participation
- Proficiency
- Graduation or Attendance
- Educator Evaluations
  - Effectiveness Labels Completion rate
  - TSDL Student Inclusion rate
- Compliance Factors
  - School Improvement Plan (SIP)
  - School Performance Indicator (SPR)

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### Scorecard Audits



- Audits are quality assurance checks. School's or district's failing audits will have their overall color capped.

Type of Audit	Overall Color Capping
Ranking Label (Priority)	RED
Participation*	RED – YELLOW*
Proficiency*	YELLOW – LIME*
Graduation or Attendance	YELLOW
Educator Evaluations	YELLOW
Compliance Factors	YELLOW

- \*Depends upon the breadth by which targets are not met

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### School and District Scorecard Subgroups



- All Students
- American Indian or Alaska Native
- Black or African American
- Asian
- Native Hawaiian or Pacific Islander
- White
- Two or more races
- Hispanic of any races
- Economically Disadvantaged
- English Learners
- Students with Disabilities
- Shared Education Entity (SEE) (district-level only)
- Bottom 30% (for proficiency calculations only)

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### Participation Targets



- Participation targets will remain the same:
  - For groups of 30-39 students, the target is no more than 2 non-participants (thus a *single student* cannot result in not meeting the target).
  - For groups of 40 or more students, the target is 95% participation

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## Participation



- Participation targets are still a component of scorecard
- Rounded to nearest hundredth (e.g., 95.24%)
- Multi-year averaging to help meet targets
- 2 Possible color values:
  - Green cell when target is met.
  - Red cell when target is not met.
- No points possible but can change overall color by audits:
  - \*Schools/Districts not meeting participation targets will have their overall color capped at yellow, orange, or red depending on the breadth by which the targets were not met.

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## Proficiency Targets



- Targets are based on 2014-15 proficiency rates:
  - 2014-15 target is the greater of your school's/district's 2014-15 proficiency rate or 15%
  - $(85 - [2014-15 \text{ target}]) / 9 = \text{annual increment}$
  - Increments do not reset
  - Proficiency targets are set using top two performance levels (not Provisional or Growth Proficient)
  - Provisional and/or Growth Proficient **will help you** meet targets

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## Example Proficiency Targets



- School has 67% proficient in the 2014-15 school year. School must be 85% proficient by the 2023-24 school year.
- Subtract baseline target from end target rate and divide by the number of school years in between.
 
$$(85 - 67) / 9 = +2\% \text{ annual increment of target}$$
- The school's target would be 69% in 2015-16, 71% in 2016-17, 73% in 2017-18, and so on.

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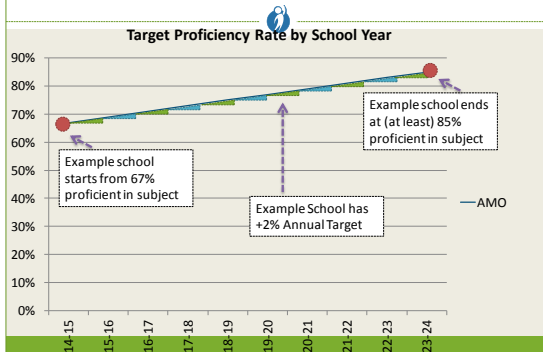
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## Proficiency Targets Example




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## Proficiency "Cell" Basics

- Schools and districts will always have an "All Students" group, even with only one FAY student
- All assessed content areas will have cells (ELA, Mathematics, Science, and Social Studies)
  - ACT and WorkKeys are **NOT** part of the 2014-15 Scorecards
  - MI-Access Accessing Print and Expressing Ideas count towards ELA
- All valid subgroups will have a proficiency cell with possible points
- Districts will potentially have a SEE subgroup if they are a SEE member district with at least 30 FAY SEE students

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## Proficiency Cell Colors and Points

- Green cell (2 points)** if target is met
- Yellow cell (1 point)** if Safe Harbor is met
  - Suspended until 2016-17
- Red cell (0 points)** if neither target nor Safe Harbor are met
- Special case: the Bottom 30% subgroup receives a **Green cell (2 points)** if Safe Harbor is met
  - Suspended until 2016-17
- Audit:**
  - \*Overall color capped at Lime if there are red proficiency cells in only the Bottom 30% and Yellow if in any other subgroup.

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## "Accountable Proficient" versus Proficient



- **"True Proficient"**
  - Performance level 3 or 4 (previously 1 & 2, performance levels flipped)
- **Accountable Proficient**
  - **True proficient** (Performance level of 3 or 4)
  - **—OR— Provisionally proficient** (scale score within 2 standard errors of the proficient cut score)
  - **—OR— Growth proficient** (to be redefined using SGPs after the availability of 2014-15 assessment data).

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## "Accountable Proficient" versus Proficient



### Considerations:

- "Accountable Proficiency" (true proficiency + provisional proficiency + growth proficiency) is helpful in meeting proficiency targets but will not match proficiency rates shown on M-STEP raw reports and MISchoolData under "Student Testing" section.
- Proficiency rates under "Student Testing" section in MISchoolData and on M-STEP Secure Site reports will also be different from accountable proficiency rates because the former include all students tested while the latter **only** reflects Full Academic Year (FAY) students.

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## Full Academic Year (FAY)



- Students that were present in the building for:
  - Fall count day, Spring count day, and the assessment window enrollment snapshot
- Only FAY students count toward a school or district's proficiency rates for accountability purposes.
- Limits the impact of student transiency on accountability.
- Ensures that only students that have been educated by the school/district count for proficiency.

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## Graduation Rates



- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target is met (grad rate  $\geq$  80%)
  - **Yellow cell (1 point)** if a school/subgroup makes the graduation rate improvement target.
  - **Red cell (0 points)** if a school/subgroup misses both the rate and the improvement target.
- Calculated for BOTH “All Students” group and subgroups
- Audit:
  - \*Overall color is capped at Yellow if the “All Students” group has a red graduation cell.

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## Attendance Rates



- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target is met (attendance rate  $\geq$  90%)
  - **Yellow cell (1 point)** if improvement is met
  - **Red cell (0 points)** if neither target nor improvement is met
- Only calculated for the “All Students” group; not for subgroups
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

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## Educator Evaluations



- State law requires all Michigan’s educators to be evaluated using measures of student growth and the results of these evaluations to be reported into state data systems.
- Two components make up the Educator Evaluations section
  - Effectiveness Labels Completion rate (100% target)
  - TSDL Student Inclusion rate (95% target)
- 2 Possible color/point values for this target area:
  - **Green cell (full points)** when both component targets are met.
  - **Red cell (0 points)** when one or both component targets are not met.
  - Contributes up to 5% of points to your Scorecard.
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

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### Compliance Factors



- Compliance Factors are based on State law which requires all schools to have a **School Improvement Plan (SIP)** and to complete **School Performance Indicator (SPR)** reports.
- 2 Possible color/point values for this target area:
  - Green cell (full points)** for completed reports.
  - Red cell (0 points)** for incomplete reports.
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

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### The Point-Based System for School/District Overall Color



- Target areas are worth points that contribute to school/district overall color.
  - Full points (usually 2 points) if target is met
  - Half points (usually 1 point) if safe harbor/improvement is met (NOT true for Ed Evals and Compliance Factors which are all or no points)
  - 0 points if neither target nor safe harbor/improvement is met
- We determine the school/district's percent of points received and apply it the color scale:

<b>RED</b> pts<50%	<b>ORANGE</b> 50%≤pts<60%	<b>YELLOW</b> 60%≤pts<70%	<b>LIME</b> 70%≤pts<85%	<b>GREEN</b> 85%≤pts
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### Totaling up your Points



- Add up the number of received points for your school/district
- Add up the number of possible points for your school/district
 
$$\frac{\# \text{ Received Points}}{\# \text{ Possible Points}} = \% \text{ Recieved Points}$$
- Apply the percent of received points to the color scale
- Apply audit rules for target areas if applicable
  - ie: % Received Points indicates an overall color of **green** BUT teacher effectiveness labels were not reported. Thus the school's overall color now becomes **yellow**.

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### Helpful Links



- [Scorecard guide, FAQs, proficiency targets](http://www.mi.gov/schoolscorecard)  
([www.mi.gov/schoolscorecard](http://www.mi.gov/schoolscorecard))
- [Priority, Focus, Reward presentations, historical lists/statuses](http://www.mi.gov/ttb) ([www.mi.gov/ttb](http://www.mi.gov/ttb))
- [New Secure Site](https://baa.state.mi.us/BAASecure). Available to authorized users only  
(<https://baa.state.mi.us/BAASecure>)
- [Public portal](https://www.mischooldata.org) (<https://www.mischooldata.org>)

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### Questions? Comments?



We're here to help!

Ask us today or contact:

[MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)

-OR- (877) 560-8378

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Thank you!

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